



Edge Hill
University

Job Detail

(Overview, Role Detail and Person Specification)

Title:	Lecturer or Senior Lecturer in Child and
Grade:	Adolescent Mental Health/Education
Hours:	Mental Health Practitioner
Contract	8/9
	Full Time
	Permanent

About the University

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University is ranked as Gold in the Teaching Excellence Framework (TEF), the government's evaluation of excellence in teaching quality, learning environment and student outcomes.

Edge Hill is one of the select few universities to have held the coveted UK University of the Year title, awarded by *Times Higher Education* (2014/2015) and it appears in the Times Higher's Global Ranking (801-1000). Recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the *Times/Sunday Times Good University Guide* 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accomodation in the 2017 WhatUni Awards.

When Edge Hill was award University of the Year title for 2014/15, Times Higher Education described it as *"a great success story...an instuition that improves and impresses year after year"*. The award recognised its outstanding achievements in student satisfaction, staff engagement, graduate employment and innovation as well as its streghthening reseach profile, investment and growth. It also celebrated Edge Hill University's distinct role in *"transforming lives"* – reflecting a distinctive philosophy of creating opportunity from excellence.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award', which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

To gain the HR Excellence in Research Award Edge Hill University has undertaken a comprehensive Gap Analysis exercise in order to generate a 2-year action plan (2018-2020), based on the Concordat Principles, to enable continuation of good practice and facilitate improvement in areas identified as needing development.

To find out more visit

<https://www.edgehill.ac.uk/health/>

Reward:

We want you to feel happy when you come to work and proud when you go home. From the moment you join us you have the opportunity to enhance your skills. We offer a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health &

wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching day all to support your professional development.

This is just a taste of what we are able to offer you at Edge Hill University.

About the Faculty of Health, Social Care and Medicine

The Faculty of Health, Social Care and Medicine is one of the leading providers of education to the health and social care workforce in the region. It has a growing national and international research profile. It has excellent relationships with external health and social care providers that ensures that its work is of direct relevance to, and impacts positively on, the rapidly changing health and social care environment. The department of Applied Health and Social Care, situated in the School of Health, Social Care and Social Work, offers a range of exciting and highly successful programmes within its portfolio, which aim to prepare students for working in diverse services across the health and social care sectors. This is a rich vibrant student community with student support key to our success.

The BSc (Hons) Child and Adolescent Mental Health and Wellbeing and MSc Child and Adolescent Mental Health and Wellbeing programmes commenced delivery, with a healthy number of students, in September 2018. However, we have recently been awarded a contract with Health Education England to be part of the second wave of delivery for the Education Mental Health Practitioner (EMHP) training programme, to commence in January 2020. Therefore, this newly created post is wishing to particularly attract a dynamic individual who wishes to facilitate the learning of students in this field of study.

About You

You will be an enthusiastic and friendly professional with excellent communication and interpersonal skills coupled with a commitment to providing an excellent student experience. You will have contemporary interdisciplinary experience and knowledge / practice in child and adolescent mental health, health, social care, youth work, child psychology or education, with therapeutic qualification, knowledge and experience being of particular interest. An established or promising research profile and very good teaching experience on Higher Education programmes is essential. You should be able to effectively apply learning to real life situations, in delivering research informed teaching and practical experience across the Faculty of Health & Social Care portfolio. You will seek out and support new opportunities for curriculum development and contribute to the Department's research reputation and to the development of relevant knowledge transfer activities. In return, you will join a forward thinking and dynamic team that pushes the boundaries of curriculum development within the children and young person's mental health sector. To be successful you will further enrich our students' experience through your expertise and subject knowledge as evidenced through your qualifications and experience.

About the Job

The post will appeal to Clinical Psychologists, Registered Mental Health Nurses, Occupational Therapists and Social Workers or others. Qualification in therapeutic interventions such as CBT/IAPT/PWP (psychological therapies) qualification or training would be essential.

You will be required to make a significant contribution to the delivery of the EMHP programme in particular, as well as contribute to teaching in the undergraduate and postgraduate child and adolescent mental health programmes. You will be contributing to the delivery of modules and other areas of our core curriculum depending on your areas of expertise and experience. You will be expected to contribute to the research profile of the department through the activities of one of our Research Units, and to meet the qualitative and quantitative requirements for submission to the next Research Excellence Framework.

Grade 8 - Duties and responsibilities

The duties and responsibilities of this post are as follows. The post holder will be expected to carry out the following as and when required.

As a Lecturer you will:

Teaching and Learning / Scholarship

- Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
- Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
- Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
- Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
- Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
- Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;

Student Support

- Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
- Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
- Promote the work of the University and participate in the recruitment, selection and induction of students;
- Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);

- Support learning in practice, including placement/mentor preparation and practice audits (where appropriate)

Research

- Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
- Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
- Collaborate with colleagues to identify and secure external funding through research grants and contracts and in developing collaborative research income-generating ideas.

Leadership / Service / Externality

- Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
- Contribute to faculty business, project management and/or enterprise;
- Assist in student recruitment activities including Open Days, interviews or auditions;
- Engage in appropriate training programmes provided by the University;
- Establish networks (professional and academic) to maintain currency and personal development;
- Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Grade 9 - Duties and responsibilities

The duties and responsibilities of this post are as follows. The postholder will be expected to carry out the following as and when required.

As a Senior Lecturer you will:

Teaching and Learning / Scholarship

- Effectively lead taught modules and programmes, taking a lead role in curriculum delivery and organisation, including teaching;
- Contribute effectively to the design and planning of the curriculum, including the writing of course validation documentation as required, ensuring compliance with the University's Academic Regulations and Quality Management Handbook;
- Seek to enhance the quality of education that students receive by ensuring that high standards are maintained in their own teaching, through regularly engaging with appropriate professional development activities;
- Develop and use teaching and learning strategies across aspects of a course, which encourage student involvement and advances their independent learning, adapting delivery to suit students' needs;
- Collaborate with colleagues in the continuous review and development of Department's programmes;
- Supervise and monitor undergraduate and postgraduate taught students and supervise and monitor the work of research students;
- Actively support and carry out research and scholarship which supports and informs programme currency delivery;
- Reflect on your own teaching and implement ideas for improving your own performance;
- Contribute effectively towards the development of the Department within an established programme of study.

Student Support

- Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
- Take responsibility for specific aspects of the assessment process e.g. moderation or liaison with external examiner;

Grade 8 - Person Specification:

Method of Assessment (I-Interview, A-Application, T-Test, P-Presentation) Please note that applications will be assessed against the Person Specification using these criteria

Qualifications

	The successful candidate should:	Essential/ Desirable	Evidence
1	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	Essential	A
2	PhD or equivalent (normally by publication but where appropriate through professional achievement)	Essential	A
3	HE teaching qualification, or a commitment to achieve one within two years of appointment	Essential	A/I

Skills and Knowledge

	The successful candidate should have:	Essential/ Desirable	Evidence
4	Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post	Essential	A/I
5	Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles	Essential	A/I
6	Developing breadth and depth of subject knowledge and evidence of continuing professional development	Essential	A/I
7	Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring	Essential	I
8	Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop	Essential	A/I

Experience

	The successful candidate should have:	Essential/ Desirable	Evidence
9	Ability to support the diverse academic and personal needs of individual students	Essential	A/I
10	Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies	Essential	A/I

11	Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders	Essential	A/I/P
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Grade 9 - Person Specification:

Method of Assessment (I-Interview, A-Application, T-Test, P-Presentation) Please note that applications will be assessed against the Person Specification using this criteria.

Qualifications

	The successful candidate should:	Essential/ Desirable	Evidence
1	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	Essential	A
2	PhD or equivalent (normally by publication but where appropriate through professional achievement)	Essential	A
3	HE teaching qualification, or commitment to achieve one within two years of appointment	Essential	A/I
4	Advance HE Fellowship, or commitment towards	Essential	A/I

Skills and Knowledge

	The successful candidate should have:	Essential/ Desirable	Evidence
5	A well-developed breadth of subject knowledge and a record of successful engagement with professional development opportunities	Essential	A/I
6	Successful record of having developed and used to good effect, flexible and innovative approaches to the design and execution of teaching, learning and assessment	Essential	A/I
7	Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop	Essential	A/I

Experience

	The successful candidate should have:	Essential/ Desirable	Evidence
8	Significant experience of innovative undergraduate and postgraduate teaching in higher education	Essential	A/I
9	Experience of securing and undertaking externally funded research and/or enterprise activity	Desirable	A/I
10	Proven ability to support the diverse academic and personal needs of individual students	Essential	A/I
11	Evidence of research publication activity in peer reviewed research journals	Essential	A/I
12	Excellent communication skills, both written and verbal, and excellent interpersonal skills with evidence of having developed successfully networks with colleagues, students and	Essential	A/I/P

	external stakeholders.		
13	A record of having developed the student employability agenda in the department/institution through networking, employer engagement and student learning.	Desirable	A/I

Competencies and Personal Attributes

The successful candidate should have:	Essential/ Desirable	Evidence
Enthusiasm	Essential	I
Commitment	Essential	I
Team working	Essential	I
Good interpersonal skills	Essential	I
Flexibility and adaptability	Essential	I

Candidate guidance

When you are ready to start the formal application process, please visit www.edgehill.ac.uk/jobs click 'vacancies' search for the role you wish to apply for, and click 'Apply online'. The online application form can be completed in stages and you can login/logout at any time. The form automatically saves as you enter your information and it is simple to move backwards and forwards within the form at any time prior to submission. Help is available at each stage to guide you through the form.

Before final submission, you can preview your application and can then choose to refine or submit the form.

About the Selection Process

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to get back to applicants within two working weeks following the closing date.

Please note that DBS checks will be carried out if your work will require this at any point during your employment.

Salary:

Terms and conditions of employment: Will be those for your Grade, dependent upon experience and qualifications

Grade 8 Lecturer. Points 31-35

Salary for this grade: £34,189 - £38,460 per annum.

Grade 9 Senior Lecturer. Points 36-40

Salary for this grade: £39,609 - £44,559 per annum.

We look forward to receiving your application and thank you for your interest in the role.